

**Program June 9<sup>th</sup> 2017**

8:00 – 8:05	Welcome	<i>Lars P. Müller Hermann Krimmer</i>
8:05 – 9:35	Radius Fractures Theoretical Part	<i>Hermann Krimmer</i>
8:05 – 8:15	Fracture simulator – a story from Cologne	<i>Kilian Wegmann</i>
8:15 – 8:25	Anatomy and Biomechanics –what`s important?	<i>Wolfgang Hintringer</i>
8:25 – 8:45	Classification: The good, the bad and the ugly	<i>Adam C. Watts</i>
8:45 – 8:55	Locking plates – clinical relevance	<i>Rainer Meffert</i>
8:55 – 9:05	Palmar approach: tips and tricks	<i>Hermann Krimmer</i>
9:05 – 9:15	Dorsal approach: when and how?	<i>Emmanouil Skouras</i>
9:15 – 9:25	Management of complex distal radius fractures	<i>Frank Nienstedt</i>
9:25 – 9:35	Concomitant injuries (SL ligament and broken ulnar styloid)– when do they need treatment?	<i>Jason Harvey</i>
9:35 – 10:15	Break	
10:15 – 12:00	Case 1: All groups (instructor and 4 participants) receive a fractured specimen and x-ray CT and elaborate the case in the group	<i>All</i>
12:00 – 13:00	Presentation und Discussion Case 1 <i>Groups</i>	
13:00 – 14:00	Lunch	
14:00 – 15:30	Case 2: All groups (instructor and 4 participants) receive a fractured specimen and x-ray/ CT and elaborate the case in the group	<i>All</i>
15:30 – 16:30	Presentation und Discussion Case 2	<i>Hermann Krimmer</i>
16:30 – 17:00	Summary and adjourn	<i>Hermann Krimmer</i>

**Program June 10<sup>th</sup> 2017**

8:00 – 8:05	Welcome	<i>Lars P. Müller</i>
8:05 – 9:50	Elbow Fractures Theoretical Part	<i>Lars P. Müller</i>
8:05 – 8:20	Landmarks in diagnostics and approaches	<i>Kilian Wegmann</i>
8:20 – 8:35	Distal humerus fractures	<i>Rainer Meffert</i>
8:35 – 8:50	Proximal ulna fractures	<i>Klaus Burkhart</i>
8:50 – 9:05	Transolecranon fracture dislocation	<i>Adam Watts</i>
9:05 – 9:20	Radial head fractures	<i>William Geissler</i>
9:20 – 9:35	Coronoid fractures	<i>Lars P. Müller</i>
9:35 – 9:50	Terrible Triad	<i>Jason Harvey</i>

9:50 – 10:15	Break	
10:15 – 17:00	Elbow Fractures Practical Part	<i>Lars P. Müller</i>
10:30 – 12:00	Case 1: All groups (instructor and 4 participants) receive a fractured specimen and x-ray/ CT and elaborate the case in the group	<i>All</i>
12:00 – 13:00	Presentation und Discussion Case 1 <i>Groups</i>	
13:00 – 14:00	Lunch	
14:00 – 15:30	Case 2: All groups (instructor and 4 participants) receive a fractured specimen and x-ray/ CT and elaborate the case in the group	<i>All</i>
15:30 – 16:30	Presentation und Discussion Case 2 <i>Groups</i>	
16:30 – 17:00	Summary	<i>Lars P. Müller</i>